Group Awesome Rubric

After much group discussion, below is a proposed rubric that we developed and I feel it is appropriate for my ePortfolio.

Criteria	What could be improved:	Proficient	What went above and beyond:
Purpose and Goals		The purpose and goals are well articulated. It provides a detailed and unified sense to the ePortfolio as a whole. It is personalized and shares how the MET is meaningful to the student.	
Selection of Artifacts		Most artifacts and work samples clearly relate to the purpose of the ePortfolio.	
Commentary (Reflective or Rationale)		All artifacts are accompanied by a caption that clearly explains the personal importance of the item, and/or why the artifact was chosen, and/or what technology was used to create it, and/or what is the significance of using this type of tech, and/or further ideas for use or integration into the classroom.	
Navigational Ease		The navigation links are intuitive. The various parts of the ePortfolio are clearly labeled, organized and allow the reader to easily locate an artifact and move to related pages or a different section. All pages connect to the navigation menu, and all external links connect to the appropriate website(s) or file(s).	

Criteria	What could be improved:	Proficient	What went above and beyond:
Aesthetic Appeal		The ePortfolio is easy to read. Fonts and type size vary appropriately for headings, sub-headings and text. Color of backgrounds, fonts, and links enhance the readability and aesthetic quality, and are used consistently throughout the eportfolio.	
Multimedia elements		Most of the graphic elements and multimedia contribute to understanding concepts, ideas and relationships, enhance the written material and create interest.	
Professionalism		The resource displays commitment and confidence, responsibility and dependability, honesty and ethics. Additionally, the resource displays appropriate content and language for the intended audience.	
Credits		All images, media or text created by others are cited with accurate, properly formatted citations. Credit is given where credit is due (i.e. group members)	